

1	Course title	Russian Language for Beginners (2)
2	Course number	2204139
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204129 Russian Language for Beginners (1)
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	School of Foreign Languages
9	Department	The Department of Asian Languages
10	Level of course	All years and semesters
11	Year of study and semester (s)	First semester 2024 - 2025
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input checked="" type="checkbox"/> Blended
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others WhatsApp
17	Date of production/revision	Production 16/02/2025

**18 Course Coordinator:**

Name: Dr. Inna Zarovna  
Office number: 7(1-st floor) Faculty of Foreign Languages; Department of Asian Languages  
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Email: [innazarovna@yahoo.com](mailto:innazarovna@yahoo.com); [i.borisovna@ju.edu.jo](mailto:i.borisovna@ju.edu.jo)

**19 Other instructors:**

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

**20 Course Description:**

This course introduces students deeper into the grammatical structures of the Russian language communication strategies in more advanced situations and cultural contexts. More relevant grammatical matters will be studied at length.

**21 Course aims and outcomes:**

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**A- Aims (SLO's/PLO's):**

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

**B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to**

1. Use the Russian language at the basic level of communication.
2. Execute communicatively-oriented training
3. Use and develop the skills of understanding and production of speech works characteristic of colloquial speech
4. Demonstrate the minimum lexical knowledge required for mastering basic level of the sphere of everyday communication and the educational sphere.

	SLO's (PLO's)	Assessment Tools
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SLOs	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
SLOs of the course																		
1. To use the Russian language at the basic level of communication.		x								x	x	x						
2. Execute communicatively-oriented training			x							x	x	x	x					
3. Use and develop the skills of understanding and production of speech works characteristic of colloquial speech			x							x	x	x	x					
4. Demonstrate the minimum lexical knowledge required for mastering basic level of the sphere of everyday communication and the educational sphere.						x				x	x	x	x					

22. Topic Outline and Schedule:

1	1.1	Падежная система имён существительных	Synchronous lecturing/meeting / Moodle /Teams	Homework	Reader 170-175
	1.2				
	1.3				
2	2.1	Предложный падеж. Фонетическая зарядка.		Worksheets	
	2.2				
	2.3				
3	3.1	Разговорная практика. Диалоги.		Homework	

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	3.2				
	3.3				
4	4.1	Винительный падеж имён существительных Дни недели.	Synchronous lecturing/meeting / Moodle /Teams	Homework	Reader 175-180
	4.2				
	4.3				
5	5.1	Глаголы УЧИТЬСЯ (где?) УЧИТЬ (что?)			
	5.2			Worksheets	
	5.3				
6	6.1	Разговорная практика. Диалоги.		Homework	
	6.2				
	6.3				
7	7.1	Фонетическая зарядка. Прошедшее время глагола.		Midterm Exam	Reader 185-190
	7.2				
	7.3				
8	8.1	Предложения со словами: ВЧЕРА, РАНЬШЕ, НЕДАВНО, ПОЗАВЧЕРА		Homework	
	8.2				
	8.3			Worksheets	
9	9.1	Разговорная			

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		практика. Диалоги.			
	9.2				
	9.3				
10	10.1	Глаголы движения ИДТИ и ЕХАТЬ.Виды транспорта.	Synchronous lecturing/meeting / Moodle /Teams	Homework	183-185
	10.2				
	10.3				
11	11.1	Глагол РОДИТЬСЯ  Текст : Экскурсия «Пушкин в Москве»			192-194
	11.2				
	11.3				
12	12.1	Глаголы движения ХОДИТЬ и ЕЗДИТЬ а впрошедшем времени.  Времена года			186-191
	12.2			Worksheets	
	12.3				
13	13.1	Разговорная практика. Диалоги.			
	13.2			Homework	
	13.3				
14	14.1	Употребление	Synchronous	Homework	200-210

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		ВИДОВ ГЛАГОЛА (НСВ и СВ)	lecturing/meeting / Moodle /Teams		
	14.2				
	14.3			Quiz	
15	15.1	Повторение			135-217
	15.2				
	15.3				

Teaching methods include: Blended

Evaluation methods include: 1. Homework + Participation 2. Assignment 3. Midterm exam 4. Final exam

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	30	All topics	All ILO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first seven topics	1, 2, 3, 4, 5, 6	The 8 <sup>th</sup> -9 <sup>th</sup> weeks	JUExams.com
Final Exam	40	The last seven topics	1, 2, 3, 4, 5, 6	According to the schedule from the Department of Registration	JUExams.com

### 24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

### 25 Course Policies:

A- Attendance policies: As per the University Regulations.

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- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

### 26 References:

1. Required book(s), assigned reading and audio-visuals:
  - Textbook Russian For Beginners 2
  - Корчагина Е.Л., Степанова Е.М. Приглашение в Россию. Элементарный практический курс русского языка. М: РЯ Курсы, 2006.
  - Additional Readings and Reference
  - Useinova G. Russian in an easy way. СПб.: "Златоуст", 2004.
  - Nekrasova E. A basic modern Russian grammar. СПб.: "Златоуст", 2007.
2. Recommended books, materials and media:
3. Поехали! 2.2 Русский язык для взрослых. Базовый курс. Учебник. СПб.: "Златоуст", 2021.

### 27 Additional information:



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Name of Course Coordinator: Dr.Inna Zarovna -----Signature: ----- Date: 16.02.2025

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr.Malek Sawalha----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Dr. Marwan Jarrah----- Signature: -----